Reading - 1

Match the flight boards (A-B-C) with the sentences (1-6). You can choose a flight board more than once. Write your answers in the boxes.
The first one (0) is an example.

A. 12:39 LONDON CL 903 31 CANCELLED
    12:57 SYDNEY UQ5723 27 CANCELLED
    13:08 TORONTO IC5984 22 CANCELLED
    13:21 TOKYO AM 608 41 DELAYED
    13:37 HONG KONG IC5471 29 CANCELLED
    13:48 MADRID EK3941 30 DELAYED
    14:19 BERLIN AM5021 28 CANCELLED
    14:35 NEW YORK ON 997 11 CANCELLED
    14:54 PARIS MG5870 23 DELAYED
    15:10 ROME RI5324 43 CANCELLED

B. 12:00 LONDON AA330 08 ARRIVAL
    12:04 PARIS BB287 23 ARRIVAL
    12:09 NEW YORK CC281 31 CANCELLED
    12:15 TOKYO DD1092 27 ARRIVAL
    12:19 HONG KONG EE4318 25 DELAYED
    12:21 BERLIN FFN418 17 ARRIVAL
    12:23 PEKING GG773 07 ARRIVAL
    12:26 SYDNEY HH81 26 DELAYED
0. Let's go to gate thirty!  
1. Seven flights cancelled? What a mess!  
2. A plane is arriving from London.  
3. My flight for Rome is on time.  
4. I'm going to Tokyo, but my plane is late.  
5. I can't go to Geneva, my flight is cancelled!  
6. My dad arrives at a quarter past twelve. Gate 27!
**Reading - 2**

Read about Henrik talking about his daily routine. Answer the questions (1-6). Use a maximum of 4 words. Write your answers in the boxes.

The first one (0) is an example

Hello! I’m Henrik, I live in Oslo, I’m eleven years old and this is my daily routine.

I get up at 7 a.m. and I have a bowl of milk and cereal for breakfast. Then I get ready for school: school is only 10 minutes from our house!

School starts at 8 a.m. and finishes at 3 p.m. In the afternoon I do my homework and have a snack: orange juice or yoghurt. Then I usually play football or watch TV.

In the evening I have dinner with my family at seven o’clock.

I usually go to bed at nine o’clock.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong> How old is Henrik?</td>
<td>Eleven years old.</td>
</tr>
<tr>
<td><strong>2.</strong> What time does Henrik get up in the morning?</td>
<td>At seven o’clock. / At 7 a.m.</td>
</tr>
<tr>
<td><strong>3.</strong> How far is it from Henrik’s house to the school?</td>
<td>Only ten minutes. / Only 10 minutes.</td>
</tr>
<tr>
<td><strong>4.</strong> How many hours of school does Henrik have?</td>
<td>Seven hours. / 7 hours. / Seven. / 7.</td>
</tr>
<tr>
<td><strong>5.</strong> What does Henrik eat as a snack in the afternoon?</td>
<td>Orange juice or yoghurt.</td>
</tr>
<tr>
<td><strong>6.</strong> What time does his family usually have dinner?</td>
<td>At seven o’clock. / At 7 p.m.</td>
</tr>
<tr>
<td><strong>7.</strong> When does Henrik usually go to sleep?</td>
<td>At nine o’clock. / At 9 p.m.</td>
</tr>
</tbody>
</table>
Reading - 3

Read the text about smartphones. Choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

Smartphones are very popular. Almost everyone in our country has got one. A smartphone is a special mobile phone with a touch screen display and it works as a small computer. In fact, with a smartphone you can play videogames, chat with your friends (also with groups), send and receive emails, take photos, listen to music, watch videos or films, use a calculator and many other things. Normally smartphones are also GPS receivers so that you can drive or walk easily everywhere. With a smartphone, you can add programs called mobile apps that can help you in many ways.

0. Who has got a smartphone?
   A. The older people.
   B. Many people.
   C. Nobody has a smartphone.
   D. Almost everyone.

1. The smartphone has...
   A. a special mobile phone.
   B. a touch screen display.
   C. a cover.
   D. a coloured surface.

2. The smartphone is...
   A. a phone and a small computer.
   B. a videogame.
   C. a videocamera.
   D. a phone.
3 – With a smartphone you can’t...  
A. play videogames.  
B. chat with your friends.  
C. brush your teeth.  
D. take photos.

4 – What can you do with GPS?  
A. Drive or walk easily everywhere.  
B. Listen to music.  
C. Share photos.  
D. Use a calculator.

5 – What is an app?  
A. It’s a chat with your friends.  
B. It’s a small computer.  
C. It’s a display.  
D. It’s a program for smartphones.
Reading - 4

Look at the information about the Tottenham Music Festival. Are the sentences 1-8 true, false or not given? Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
<th>Not given</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This Music Festival is very famous.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2. Tottenham Music Festival is in a park in London.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The Festival is in July.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4. The music starts at 8 p.m. and stops at 1 a.m.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. You need a ticket to participate in the Festival.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. You can buy a pizza or an ice cream at this Festival.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. There is rock, rap and hip-hop music at the Festival.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. It is possible to write an e-mail to the staff.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Tottenham Music Festival takes place every year.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening - 1

Listen to miss Edison describing a picture. Write the names in the boxes. Four children will not have a name.
The first one (0) is an example.
You will hear the recording twice.
You will have 20 seconds at the end of the second recording to complete your answers.
You now have 20 seconds to look at the task.

0. Miss Edison
1. Stella
2.
3.
4.
5. Bobby
6.
7. Virginia
8. Sam
Listening - 2

Listen to the conversation between a dad and his daughter. While listening, answer the questions 1-6 with a short answer. Use a maximum of 4 words.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>0. What’s the girl’s name?</td>
<td>Her name is Lisa.</td>
</tr>
<tr>
<td>2. What’s the problem with her old school bag?</td>
<td>It’s too small. / Too small.</td>
</tr>
<tr>
<td>3. What does she do during the break?</td>
<td>She plays with friends.</td>
</tr>
<tr>
<td>4. How much is the new schoolbag?</td>
<td>55 $. / It costs 55 $.</td>
</tr>
<tr>
<td>5. What time do they go to the shop?</td>
<td>At 4.30.</td>
</tr>
<tr>
<td>6. What is Lisa’s favourite colour?</td>
<td>Light blue.</td>
</tr>
</tbody>
</table>
Listening - 3

Listen to two people talking. While listening, choose the correct answer (A, B, C or D) for questions 1-6. Put a cross (X) in the correct box. Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. What does the boy need to buy?

| A. ☒ | B. ☐ | C. ☐ | D. ☐ |

1. When is the party?

<table>
<thead>
<tr>
<th>h. 8.30</th>
<th>h. 9.00</th>
<th>h. 5.10</th>
<th>h. 7.30</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. ☐</td>
<td>B. ☐</td>
<td>C. ☐</td>
<td>D. ☒</td>
</tr>
</tbody>
</table>

2. What would he like?

| A. ☒ | B. ☐ | C. ☐ | D. ☐ |

---

3
3. What does he buy?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

4. What is there in front of the bookshop?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

5. Where is the bookshop?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>
6. What is there when he turns left?

A.  
B.  
C.  
D.  

(Dark Green)